CALL FOR PAPERS

The American Society for Engineering Education (ASEE) Gulf-Southwest (GSW) Annual Conference will be held March 12-14, 2017. The conference will be hosted by the Erik Jonsson School of Engineering and Computer Science (The Jonsson School) at the University of Texas at Dallas (UTD) in Richardson, Texas. Engineering and technology educators, students, and industry professionals are invited to attend the conference.

ASEE is a premier multidisciplinary society for individuals and organizations committed to advancing excellence in all aspects of engineering and engineering technology education. The 2017 GSW conference provides a regional forum for the presentation of new developments in engineering education. The conference also provides an opportunity for graduate and undergraduate students to publish and present high-quality research results in the field of engineering or engineering education.

The organizing committee invites potential authors to submit abstracts for original contributions that fit the specific tracks listed on the conference website or that otherwise align with the general aims of the conference. Authors should submit abstracts in PDF format including a descriptive title, names and affiliations of all the authors, relevant track(s), and up to a 300-word description of the material to be presented at the conference. Faculty contributions must focus on topics relevant to education in engineering and engineering technology fields. Undergraduate and graduate students are invited to present technical work related to research or design projects as well as engineering education. Student contributions should be clearly identified as such for proper consideration and classification. All abstracts will be reviewed by the organizing committee for content and relevance to these guidelines.

By submitting a paper, and upon its acceptance, one of the authors is committed to attending and providing an oral presentation of their work at the conference. Also, upon acceptance, faculty will have the option of submitting an extended abstract (maximum of 4 pages) or a full-length paper (maximum of 15 pages). Graduate and undergraduate students must provide a full-length paper (maximum of 15 pages). Student submissions should primarily be the work of the student author(s) (faculty co-authors are acceptable) and must be presented by a student at the conference. All submissions will be peer-reviewed.

The conference proceedings will be distributed in electronic form, and awards will be given for the “Best Faculty Paper,” “Best Graduate Student Paper,” and “Best Undergraduate Student Paper”. The evaluation of the papers will be based on the quality and content of the written paper (or extended abstract) and the presentation.

Abstracts should be submitted by visiting ecs.utdallas.edu/aseegsw17/